JoLLE@UGA Conference

Professional Learning Program

Application for Professional Learning Unit Credit

**Prior Approval Form**

**You may email a copy of this form to** [**jolle@uga.edu**](mailto:jolle@uga.edu) **or bring the completed form to the conference registration table on Friday, February 14, 2014.**

Participant’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School System: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Certification Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check the categories for which this PLU credit applies:**

\_\_\_\_ School/System/Individual Improvement Plan

\_\_\_\_ State/Federal Requirements

**JoLLE@UGA Conference Description:**

As educators, students, researchers, community members, and others expand notions of what “literacy” means, they must also increase efforts to ensure that literacy opportunities are equitable for and welcoming to all.  The 2014 JoLLE@UGA Conference theme, “Literacy and/for Social Justice: Inspire, Engage, Create, Transform,” emphasizes the role of literacy, both as a means of incorporating social justice into curriculum and as a method for performing socially just practices.  This theme welcomes wide-ranging notions of how one might define or practice literacy, and of how one’s understandings of literacy might include or address issues of social justice.   The JoLLE@UGA Conference established itself last year as bridging theory and practice, being action-oriented, being informed by research and practice, and also being inventive and creative.

**Location:** The Georgia Center, The University of Georgia

**Dates:** Friday, February 14 – Saturday, February 15, 2014

I hereby approve this person’s participation in the above named Professional Learning Unit Credit Program. I further certify that the goals and objectives of this course are consistent with the goals and improvement objectives of this school system.

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